

Lloyd Institute of Engineering and Technology

Empowering Through Skills

Plot No-03, Knowledge Park-II, G. B. Nagar, Uttar Pradesh-201306

Website: www.liet.in , e-Mail: director@liet.in

Feedback System of LIET

Timeline for obtaining feedback

S.No	Feedback details	Time of feedback	Remarks
1	Student feedback on course (FF1)	Last working day of the	To be collected on last teaching day of the
		semester.	Semester.
	Student feedback on course Teacher (FF2)		1. To be collect in the mid of the Semester.
2		Two times in a semester	2. To be collected on last teaching day of the
			Semester.
3	Alumni feedback (FF3)		To be collected during the last teaching day for
		Every year	the immediate passed out students and end of
			the each academic year (July Month) for
			others.
4	Employer feedback on Alumni (FF4)	Everyyear	To be collected at end of the each academic
4	Employer recuback on Alumin (114)	Every year	year (July Month)
			To be collected during the Parent-Teachers
5	Parents Feedback (FF5)	Each semester	meeting conducted during middle of the
			semester.

Note:

- 1. The feedback forms to be photocopied by the department when online mode is not available.
- 2. The feedback is to be retained with the department.
- 3. The analysis is to be done using Excel.
- 4. Comparisons with the previous months/years (upto three years/6 months if monthly) is to be done.
- 5. A report with analysis (along with actions to be taken if any) is to be submitted to the Dean (Academics) by the HoD.

Summary on various feedbacks obtained

The feedback of the LIET education process is based on feedback by stake holders which is obtained during the semester/year. Feedback of the teacher on the course and the delivery process enables teaching learning process. This process helps to continuously work for the improvements in the areas of concern. This includes 360° feedback based on different aspects of student progression during his stay with the Institute.

Alumni and Employer feedback indicate the gaps between Industry expectation and curriculum taught to the students. The analysis of feedback is used to fill these gap by taking different measures/practices.



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	Feedback from Parents								
	/lr./Ms./Mrs	Age (years):Sex (M/F):							
Education:		Occupation:							
tudent l	Name:	Department:							
∕lake a t	ick mark in the appropriate cell:					1			
SI.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
	The admission process in the Institute is fair and accurate.								
	My ward has gained /gaining knowledge through lecture and practicals.								
03	The discipline in the institute is good.								
	The atmosphere in the institute is conducive for learning.								
	There is incremental change in my ward after joining the institute.								
06	The institute information is accessible to all.								
	Institute website is very informative and regularly updated.								
	Institute promotes better learning and experience of the students.								
	Employability is given focus in the teaching learning process.								
10	The institute staff are cooperative.								
	The institute is continuously working in the overall development of my ward.								
12	Institute supports interaction and innovation activities.								