Inbuilt Mechanism for Social and Emotional Learning (SEL)

A. Policy-Level Integration

1. **Inclusion in Vision & Mission**
   o Commitment to holistic student development
   o Ethical leadership and responsible citizenship
2. **Graduate Attributes Mapping**
   o Emotional intelligence
   o Leadership and teamwork
   o Professional ethics
   o Social responsibility
3. **Curriculum Mapping with POs & PSOs**
   o PO6: The Engineer and Society
   o PO8: Ethics
   o PO9: Individual & Team Work
   o PO10: Communication

B. Curriculum-Embedded SEL Components

1. Foundation Courses

- Universal Human Values (UHV)
- Constitution of India
- Environmental Studies
- Professional Ethics

2. Activity-Based Learning

- Case studies on ethical dilemmas
- Group discussions
- Role play simulations
- Industry-based problem solving

3. Project-Based Learning

- Community-driven projects
- Rural immersion
- SDG-aligned innovation

C. Co-Curricular & Extra-Curricular Integration

1. **Mentorship System**
   - Faculty mentor for every 15–20 students
   - Monthly emotional wellness check-ins
   - Academic + personal guidance
2. **Clubs & Societies**
   - Innovation & Entrepreneurship Cell
   - NSS / Social Outreach
   - Cultural & Literary Clubs
   - Technical Chapters
3. **Industry Interaction**
   - HR-led emotional intelligence workshops
   - Corporate etiquette training

D. Student Support & Wellness Mechanism

- Institutional Counselor
- Anti-Ragging Committee
- Grievance Redressal Cell
- Internal Complaints Committee (ICC)
- Stress management sessions
- Peer support groups

E. Assessment & Monitoring Mechanism

1. **Indirect Assessment**
   - Student feedback
   - Exit surveys
   - Alumni feedback
   - Employer feedback
2. **Direct Assessment**
   - Rubrics for teamwork
   - Ethics case evaluation
   - Presentation skills rubrics
   - Leadership evaluation in projects
3. **Continuous Review**
   - IQAC monitoring
   - Academic Council review
   - Department Advisory Board input